# 8/14/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 2 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Stage Voice: Basic Techniques

**BRCC Course Rubric:** THTR 2203

**Previous Course Rubric**: THTR 227

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:** CTHE 2203

**CIP Code:** 50.0506

**Course Description:** Introduces students to the essential techniques of stage diction, vocal performance, and vocal analysis. Students will develop physical awareness, breath release, phonation, resonance, and articulation to meet performance standards.

**Prerequisites:**  None

**Co-requisites:** None

**Suggested Enrollment Cap:** 18

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Use clear, articulate speech and understandable diction to perform speeches and verse.

2. Demonstrate the foundations of speech performance.

3. Demonstrate appropriate and unified body alignment, tonal placement, and articulation.

4. Develop non-verbal communication skills.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Continuous drill, feedback, and critique during class work.

2. Scoring on a rubric during examinations with an extensive written critique.

3. Continuous constructive critiques by classmates during all aspects of class.

4. Active participation by the student in the class.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Posture

A. Alignment

B. Alexander technique

C. Tai Chi Chuan

II. Tonal Placement

III. Articulation

IV. The Vocal Orchestra

V. Shakespeare and Verse

VI. Oral Performance